My Memory Mentor
Empowering Neurodiversity

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CAI PSYCHS
COMPREHENSIVE ASSESSMENT FOR INTERVENTION

**COMING SOON / A NEW ONLINE COLLABORATION**

# Turn learner insights into targeted support.

CAI Psychs' Intervention Library, brought online with MyMemoryMentor.

## Why use the Intervention Library?

CAI's existing library links assessment findings to practical support: 1,000+ entries across 10 cognitive and 8 academic areas. The CHC framework organizes cognitive abilities, helping teams consider underlying processing needs alongside classroom skills.

### 01 Find relevant support

Use cognitive and academic needs to guide selection, including when needs overlap across conditions.

### 02 Put recommendations into practice

Access intervention descriptions, implementation resources and links to help educators act.

### 03 Build a broader support plan

Combine teaching approaches, environmental adjustments, curricular resources, remediation, skill building and compensatory supports.

### 04 Support school team decisions

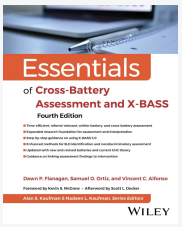
Inform MTSS/RTI, differentiated teaching, IEPs and 504 plans, with professional review of each learner's needs.



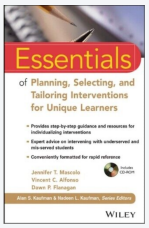
### Dawn P. Flanagan, Ph.D.

CAI co-founder • Professor, St. John's University

Co-developer of Cross-Battery Assessment, X-BASS and IL:FIRST®. Recipient of APA Division 16's Contributions to Practice Award.



2026 • 4th edition



Intervention planning

## Research expertise meets a connected learner journey.

MyMemoryMentor connects learner history, multi-condition screening, targeted assessments, intervention planning and progress tracking.

Library benefits: caipsychs.com/intervention-library | Books shown are related works.

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# Create a report for one specific learner.

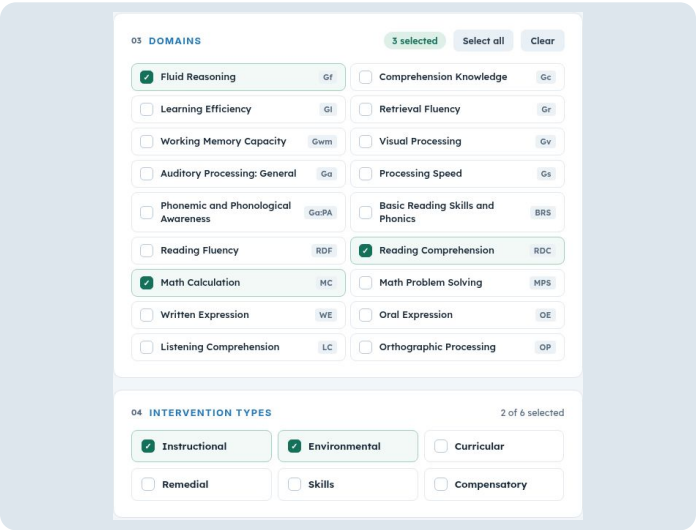
Actual screenshots from the MMM Intervention Library Report Builder. Fictional learner shown.

MEET ALEX • Age 12 • Middle school • Individual delivery

Illustrative priorities: reasoning, reading comprehension and math calculation.

## 1 Choose the learner's needs

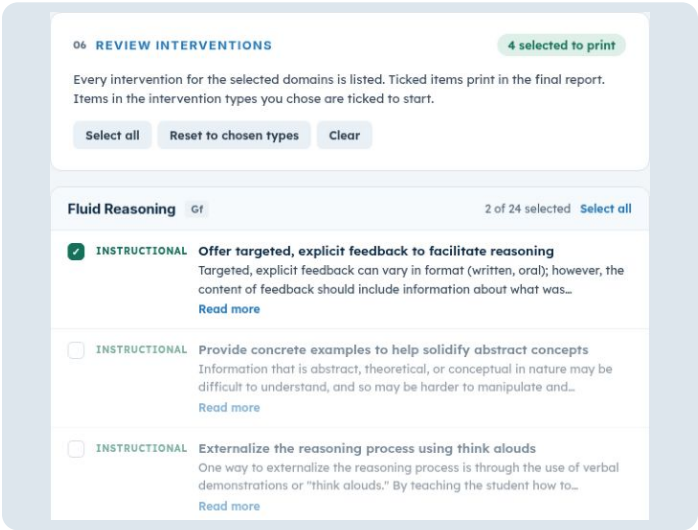
Enter learner details and grade; choose delivery method, domains and intervention types.



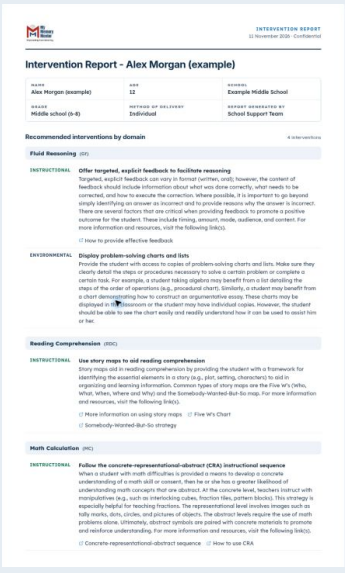

Domain and intervention-type controls (cropped).

## 2 Review and select interventions

Read the guidance and resource links. Tick only the interventions appropriate for this learner.




Review screen: four interventions selected (cropped).




## 3 Create the learner's report

Add your organization's logo, create the final report, then print or save as PDF. Only selected interventions appear, grouped by domain with useful resource links.

### ALEX'S FOUR-INTERVENTION SHORTLIST

| | |
|---|---|
| **Reasoning** | Targeted feedback + problem-solving charts |
| **Reading comprehension** | Story maps to organize key story elements |
| **Math calculation** | Concrete → pictures → abstract symbols |

Make it actionable: the practitioner or school team adds a goal, delivery schedule and review date, then monitors the learner's response and adjusts support.

Pre-book your interest: hello@caipsychs.com | support@mymementormentor.com

Purchase via CAIpsychs.com or MyMemoryMentor.com when available. Launch date and pricing to be announced.

CHC = Cattell-Horn-Carroll theory of intelligence. Selection is guided by learner needs and professional judgment.